CBSE/ACAD./DIR./2021/

Dated: 22.04.2021 Circular No. 31/2021

All Heads of CBSE affiliated schools

Subject: Assessment and Evaluation Practices of the Board for the Session 2021-22

In order to move towards Competency Based Education (CBE), the Board vide Circular No. Acad-05/2019 dated 18.01.2019 had asked schools to adopt NCERT Learning Outcomes; made corresponding changes in the Examination and Assessment practices for the year 2019-20 vide Circular No. Acad-11/2019 dated 06.03.2019 and the year 2020-21vide Circular No. Acad-18/2020 dated 16.03.2020; and supported schools and teachers through online capacity building programmes under this specific theme for the year 2020.

The National Education Policy 2020 has affirmed the need to move from rote to competency-based learning making it more focused on developing the creative and critical thinking capacities of students to meet the challenges of the 21st century proactively. It emphasizes that learners must be equipped with the ability to solve problems and assessment must shift from testing primarily rote memorization skills to one that is more formative, is more competency-based, promotes learning and development for our students, and tests higher-order skills, such as analysis, critical thinking, and conceptual clarity.

Augmenting the thrust towards CBE, the Board is initiating further corresponding changes in the Examination and Assessment practices for the year 2021-22. While the overall marks and duration of examination shall remain same, change in the composition of assessment tasks would help us achieve the desired ends. Therefore, in the forthcoming sessions a greater number of Competency Based Questions or questions that assess application of concepts in real-life/unfamiliar situations will be part of the question paper.

The changes for classes IX-XII (2021-22)internalyear-end/Board Examination are as under:

Classes IX-X				
Year-end Examination/ Board Examination (Theory)	(2020-21) Existing	(2021-22) Modified		
Composition	 Objective type Questions including Multiple Choice Question-20% Case-based/Source- based Integrated Questions-20% Short Answer/ Long Answer Questions- Remaining 60% 	 Competency Based Questions would be minimum 30% These can be in the form of Multiple-Choice Questions, Case- Based Questions, Source Based Integrated Questions or any other types Objective Questions will be 20 % Remaining 50% Short Answer/ Long Answer Questions- (as per existing) 		







	pattern)

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Classes XI-XII				
Year-end Examination/ Board Examination (Theory)	(2020-21) Existing	(2021-22) Modified		
Composition	 Objective type Questions including Multiple Choice Question-20% Case-based/Source- based Integrated Questions-10% Short Answer/ Long Answer Questions- Remaining 70% 	 Competency Based Questions will be 20% These can be in the form of Multiple-Choice Questions, Case- Based Questions, Source Based Integrated Questions or any other types Objective Questions will be 20 % Remaining 60% Short Answer/ Long Answer Questions- (as per existing pattern) 		

Curriculum document released by the Board vide Circular No. Acd-26/2021 dated 31stMarch 2021 for the Academic Session 2021-22 and the Sample Question Papers may also be referred to for details of changes in the QP design of individual subjects.

(Dr. Joseph Emmanuel)
Director (Academics)





Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:

- 1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-16
- 2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida201309
- 3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054
- 4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160017
- 5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim –737101
- 6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar –791 111
- 7. The Director of Education, Govt. of A&N Islands, Port Blair 744101
- 8. The Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O. 744103, A&N Island
- 9. The Director, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini
- 10. The Additional Director General of Army Education, A –Wing, Sena Bhawan, DHQ, PO, New Delhi-110001
- 11. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar(Near APS), Delhi Cantt-110010
- 12. 13. All Regional Directors/Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions
- 13. All Joint Secretary/ Deputy Secretary/ Assistant Secretary / Analyst, CBSE
- 14. All Head(s)/ In-Charge(s), Centre of Excellence, CBSE
- 15. In charge IT Unit with the request to put this circular on the CBSE Academic website
- 16. In-Charge, Library
- 17. The Head (Media & Public Relations), CBSE
- 18. DS to Chairman, CBSE
- 19. SPS to Secretary, CBSE
- 20. SPS to Director (Academics), CBSE
- 21. SPS to Director (Information Technology), CBSE
- 22. SPS to Controller of Examinations, CBSE
- 23. SPS to Director (Skill Education and Training), CBSE
- 24. SPS to Director (CTET), CBSE
- 25. SPS to Director (Professional Examinations), CBSE
- 26. SPS to Director (EDUSAT), CBSE
- 27. Record File

Director (Academics)



